

PROMOTION RECOMMENDATION  
The University of Michigan  
School of Social Work

Andrew C. Grogan-Kaylor, associate professor of social work, with tenure, School of Social Work, is recommended for promotion to professor of social work, with tenure, School of Social Work.

Academic Degrees:

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| Ph.D. | 2000 | University of Wisconsin, Madison, WI     |
| M.S.  | 1996 | University of Wisconsin, Madison, WI     |
| M.A.  | 1993 | Union Theological Seminary, New York, NY |
| B.A.  | 1987 | University of Wisconsin, Madison, WI     |

Professional Record:

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| 2008-Present | Associate Professor, School of Social Work, University of Michigan, Ann Arbor, Michigan.  |
| 2001-2008    | Assistant Professor, School of Social Work, University of Michigan, Ann Arbor, Michigan.  |
| 1999-2001    | Assistant Professor, College of Social Work, University of Kentucky, Lexington, Kentucky. |

Summary of Evaluation

**Teaching:** Professor Grogan-Kaylor makes a strong and distinctive contribution to the teaching mission of the School of Social Work. Professor Grogan-Kaylor is innovative in his teaching methods. He is an early adopter of technology to enhance teaching as evidenced by his participation in the micro-master's MOOC research methods course, in his original preparation of online and open source teaching tools for his methodology courses, and his creative development of quantitative methods courses. His courses are highly useful in the contemporary research environment, practical, and useful to students, giving them marketable skills. Examples include his current emphasis on data visualization, and his keen integration of social justice in research methods courses (a goal that some methodologists see as impossible or irrelevant). Professor Grogan-Kaylor is a noted and valued mentor for students and junior faculty colleagues. Nearly half of the articles he has published since 2008 include student or faculty mentees. Professor Grogan-Kaylor presents a strong and highly useful record of teaching and student mentoring.

**Research:** Professor Grogan-Kaylor has developed a deep scholarship in the areas of interpersonal violence and child well-being, in what he describes as "caregiving of children in a social context." He uses an ecological context in his research, and he considers multiple levels of social systems in his line of inquiry. His research has progressed from his doctoral studies when he worked with his mentors on a landmark first prospective study of children aging out of foster care. As Professor Grogan-Kaylor developed his own research trajectory, he turned more to issues of family violence and interventions for parenting.

Since 2008, Professor Grogan-Kaylor has published 81 articles. His h-index (as of September 2018) is 27, well above the 16.14 mean h-index for all professors of social work. He has published a total of 95 peer reviewed articles, and three book chapters. He has also created several useful and widely-used web-based data analysis tools. Two influential meta-analyses crown this work on the negative child effects of corporal punishment (Gershoff and Grogan-Kaylor, 2016a; Gershoff and Grogan-Kaylor 2016b). The first review found that childhood spanking is clearly associated with child

aggression and child mental health problems. The second meta-analysis found that effects are negative, and at the same levels, for black and white children. These studies have had major public impact, with influential professional associations, the American Professional Society on the Abuse of Children (ASPAC), and the American Academy of Pediatrics, creating position statements against spanking. Professor Grogan-Kaylor's most recent research focuses on interventions to reduce conflict and violent family interactions among women who are victims of domestic violence. His intervention development research is mission-central and highly relevant to social work practice. Professor Grogan-Kaylor's scholarship is extensive, strong and focused. It has contributed to widely acknowledge knowledge development, especially in addressing some of the most hotly debated issues in the field (i.e., the negative child impact of corporal punishment, and the constancy of this negative effect across races and cultures).

#### Recent and Significant Publications:

- Grogan-Kaylor, A., Howell, K.H., Miller-Graff, L., \*Galano, M.M., Graham-Bermann, S.A. (2018). Trajectories of children's attitudes and beliefs about violence in families exposed to intimate partner violence, *Violence and Victims*. 33(3).
- Grogan-Kaylor, A., Burlaka, V., Ma, J., Lee, S., \*Castillo, B., Churakova, I. (2018). Predictors of Parental Use of Corporal Punishment Use in Ukraine, *Children and Youth Services Review*. 88, 66–73.
- Grogan-Kaylor, A.C., \*Stein, S.F., \*Clark, H.M., \*Galano, M.M., Graham-Bermann, S.A. (2017). Profiles of children's thinking about violence in families exposed to intimate partner violence. *Journal of Child and Family Studies*, 26(10), 2824–2833.
- Grogan-Kaylor, A., \*Galano, M., \*Howell, K.H., \*Miller-Graff, L., Graham-Bermann, S.A., (2016). Reductions in parental use of corporal punishment on pre-school children following participation in the moms' empowerment program. *Journal of Interpersonal Violence*.
- Gershoff, E. T., & Grogan-Kaylor, A. (2016). Spanking and child outcomes: Old controversies and new meta-analyses. *Journal of Family Psychology*, 30(4), 453-469.
- Grogan-Kaylor, A., \*Ma, J., Graham-Bermann, S.A. (2018). The case against physical punishment. *Current Opinion in Psychology*, 19, 22–27.

Service: Professor Grogan-Kaylor has devoted conscientious service to the School of Social Work and the UM, serving on the Executive Committee and the Promotion and Tenure Committee, as well as other committees. He has helped colleagues with data analysis consultation. He has served on UM committees including Advanced Research Computing-Technology, the Michigan Workspace oversight committee, and as a faculty advisor for the Rackham Interdisciplinary Workshop on #Parenting. He is always diligent with his committee responsibilities. He is a reviewer for a number of strong journals including *Developmental Psychology*, *Child Abuse and Neglect*, and *Children and Youth Services Review*. He collaborates and consults with colleagues from across campus.

#### External Reviewers:

Reviewer A: "I conclude that Grogan-Kaylor has met the expectations for promotion to Professor applied at [former and current institutions] where I have served as a full professor. In all, I recommend Grogan-Kaylor, without reservation, for promotion to full professor."

Reviewer B: "I believe Dr. Grogan-Kaylor's work would be reviewed favorably compared to others at [my institution]. Dr. Grogan-Kaylor's level of federal external funding would likely be considered low compared to ... where I hold my appointment, but his ability to acquire sufficient funding to support his work would partially mitigate that consideration."

Reviewer C: "I believe strongly that Dr. Grogan-Kaylor would be promoted to full professor at [current institution], and I support his application for the same at the University of Michigan without reservation."

Reviewer D: "I would rank Dr. Grogan-Kaylor near the top of his peer group in research, teaching and service... I believe that Dr. Grogan-Kaylor meets the requirements for someone being considered for promotion to professor at my institution."

Reviewer E: "Dr. Grogan-Kaylor's record clearly shows evidence of an accomplished and committed scholar. I believe his scholarly output and external funding record exceeds that of the vast majority of full professors in social work across the country."

Reviewer F: "...based on his research record, I would advocate for Dr. Grogan-Kaylor's promotion and tenure if he were a candidate at my institution."

Reviewer G: "His work certainly meets the requirements for someone being considered for promotion to full Professor at [my institution]."

Reviewer H: "In summary, were Dr. Grogan-Kaylor to be evaluated for Full Professor at my university, there is no question that he would be recommended at this time and lauded for his outstanding work."

Summary of Recommendation: Professor Grogan-Kaylor's meticulous and generative research, his extraordinary teaching skills and contributions, and his diligent service to the school, the university and to the profession will provide value and positive reputation for the school and the university. I am pleased to recommend Andrew C. Grogan-Kaylor for promotion to professor of social work, with tenure, School of Social Work.

  
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Lynn Videka  
Dean, School of Social Work

May 2019